



# THE FOUNDATION FOR AFRICAN EMPOWERMENT

ANNUAL REPORT 2020

Changing children's  
lives in  
challenging times

[www.thefaeafrika.org](http://www.thefaeafrika.org)



## CONTENTS

The World We Are Building .....	2
Foreword .....	3
About the Foundation for African Empowerment .....	4
Our 2020 Highlights .....	6
Our 2020 Impacts .....	7
Community Involvement .....	17
Our Governance Structures .....	20
Our 2020 Volunteers .....	22
Awareness Raising and Advocacy.....	23
Our 2020 Partnerships and Networks .....	26
Our 2020 Financial Overview .....	29
Ways to Get Involved in FAE's Work.....	30
Ways to donate.....	31
Thank you.....	32

## ABBREVIATIONS

COVID	-Corona Virus Disease
UNICEF	-United Nations Children's Fund
FAE	-The Foundation for African Empowerment
SEND	-Special Educational Needs and Disabilities
NGO	-Non Governmental Organization
CBO	-Community Based Organization
UK	-United Kingdom



**Building a world that is truly inclusive,  
supportive, protective and better for all  
children and young people.**



# Foreword

## Dear friends...

It is our hope that this report of what transpired in 2020 will provide a useful reference as we plan for the future. It should also provide a snapshot overview for stakeholders to understand and appreciate the contribution of the FAE in advancing the rights of the most vulnerable children including those with special educational needs and disabilities (SEND).

As we write this report, the world is facing the COVID-19 pandemic. There is some uncertainty ahead. However, one certainty is that we have this time, this moment, to save and change the lives of children. This truth is shared by our leaders, staff, volunteers, partners and children. We have been granted this time and this place to make a difference in the lives of children and families.

In the pages of this annual report, you'll read stories about how we have impacted the lives of children and families. The Australian AID provided funding to ensure that pupils with visual impairments at the Buigiri School for the Blind have access to goalball sport. Also, the Gulf for Good sponsored the building of classrooms at the Enjoro Primary School-turning the school into a disability inclusive school, for the first time enrolling children with SEND.

Among others, you'll also read about our corporate partners, the Cracknell Landscape Design LLC and others and how they have strengthened FAE's institutional capacity. And also, you'll read about Maria Magdalene, a girl with disability happily graduating from Tuvaila Primary school after receiving support from the FAE- an amazing achievement for which we are so grateful.

You'll read about volunteer friends who dedicated their time to support the work of FAE - is so rewarding to them. Amy Hutson helped in communications while Brain Ovin visited families of children with SEND and helped to create video footage about the FAE's work. You'll also read the story of Nicole Clarke from the UK who contributed time and funding to help Geoffrey and John to get walkers and clubfoot shoes- she is so passionate about the FAE's work in Tanzania.

Thanks to supporters like you, dedicated volunteers and staff as a part of the FAE's family made it possible to change lives of many children in 2020. In these uncertain times, we thank you more than ever for your compassion, generosity and determination to ensure children's quality of life is improved through education and protection against violence. One thing we are certain: these children need us now more than ever- and they deserve the best we have to give. And as we enter a new year we are energized to rise to even greater heights - together - we can change lives of many more children and young people.

With gratitude,



**Mr. Samwel Mfanga**  
Executive Director



**Dr Rogers Ayiko**  
Board Chairman



# About the Foundation for African Empowerment

## HISTORY

The Foundation for African Empowerment (FAE) is a children's rights and social justice nongovernmental organization founded in 2016 and registered in Tanzania through registration number 00NGO/08468. FAE targets the most vulnerable children including those with SEND, their families and the

communities they live in. In the efforts to improve vulnerable children's quality of life, FAE focuses on enhancing children's access to safe water, sanitation and hygiene; healthcare and nutrition; women economic empowerment and effective strategies to fight violence against children.



## Our Vision

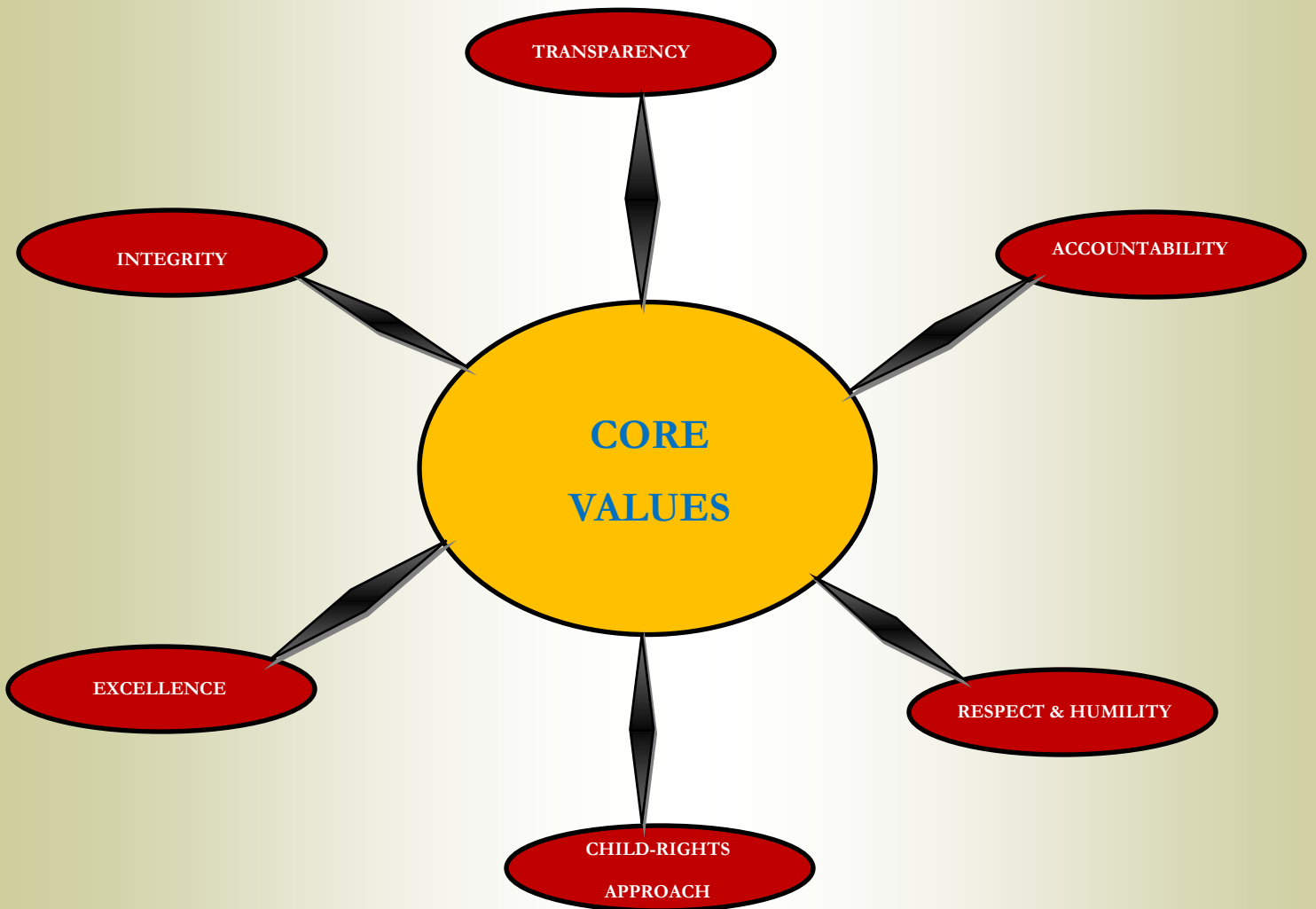
We want to build a world that is truly inclusive, supportive, protective and better for all children and young people.

## Our Mission

To improve the quality of life for the most vulnerable children including those with disabilities in Tanzania through improving access to disability - inclusive education; healthcare and nutrition; water, sanitation and hygiene; women economic empowerment; ending child violence, and expanding awareness and advocacy.

## Our Philosophy

F&E values and respects the rights of every child. It recognizes the differences between and among children in terms of abilities and access to resources. It believes in the child rights -based approach and the importance of solidarity and the strength of collective action in response to the shared vision of bringing hope, happiness and justice to all children including those with SEND.





# Our 2020 Highlights



**76 pupils study in disability sensitive classroom**

**900 pupils provided with schools supplies**

**14 schools reached with 11035 pupils, 658 with SEND**

**88 pupils with SEND study in disability friendly classrooms**

**944 pupils protected against COVID 19**

**4 kids helped with mobility devices**

**864 pupils have access to disability inclusive play**



# Our 2020 Impacts

## How our COVID -19 project is keeping pupils safe at the Enjoro school

UNICEF's message is well articulated... "Schools aren't just places for young people to learn - they offer handwashing facilities, access to nutritious meals and the support of friends and teachers. As COVID-19 lockdowns begin to ease in some countries, schools must open their doors wide to make room for every child, no matter where they live or who they are."



When schools reopened in Tanzania, the Enjoro Primary School did not have the budget to provide enough handwashing facilities, soap and running water for its 824 children and 12 teachers. So, on 6 August 2020, FAE partnered with the Gulf for Good and responded to UNICEF's message by creating a COVID-19 Response Initiative to protect children at the Enjoro Primary School.

The initiative helped to install touchless handwashing water dispensing stations, liquid soap and face masks. Pupils were also given lessons on the best sanitation and hygiene practices, such as washing hands before and after eating and after using the toilet. Since then, not only has hygiene improved, but no child has had COVID -19 at the school.

The initiative also supported the local economy as a team of local young people were involved in manufacturing and installing the handwashing water dispensing stations. And the face masks were locally made by a businesswoman.



The event was graced by Mr. Hussein Mgewa, the District Education Officer of the Arusha District Council who received the donation on behalf of the District Executive Director. "This initiative will not only enhance protection of 824 kids against COVID -19, but also promote best handwashing and hygiene practices," said Mr. Mgewa.



## Improving pupils' learning outcomes through desks donation to Enjoro School

According to research, it is estimated that school infrastructure contributes to sixty percent of learning for students. So, if students lack the necessary learning infrastructure, we can expect poor learning outcomes. Thanks to the volunteer teacher, Ms Elisa Hafner, who through her volunteering work at the Enjoro Primary school became aware of the critical desks shortage. Ms Elisa partnered with FAE to raise funds for desks. Upon return to her school in Italy, she shared this fact with the school. And after understanding this, parents from the Middle School of Brixen, Italy, invested money to make desks for the kids of Enjoro school who were studying while sitting on the floor. The situation has changed and improvements to academic performance is expected.



When the desks arrived at the school, it was a day of jubilation for the kids after learning that they will be sitting on desks while studying for the first time in their lives. The kids and the entire school administration were so grateful and excited about the gift for reducing by almost 20% the desks shortage. Specifically, The Ward Education Officer said, "Thank you for the desks and remain blessed. You have left indelible mark at the Enjoro School."





## Enjoro Primary School is set on the path to become a fully-fledged disability –inclusive school by tackling classroom shortages and building gender and disability friendly infrastructure

There are a lot of barriers limiting access to inclusive education for children with SEND. What we do at FAE is to remove the barriers. Nelson Mandela said, “It is not beyond our power to create a world in which all children have access to a good education. Those who do not believe this have small imaginations.”

In mid-June 2020, FAE partnered with the Gulf for Good and embarked on a process of turning the Enjoro Primary School into a fully-fledged disability-inclusive school by starting a classrooms building project. Pupils in the school often study in overcrowded classrooms, outdoors under trees or have shortened school hours to share the space. With 13 new classrooms and more inclusive spaces needed for pupils with SEND, funds were raised by 45 challengers organized by the Gulf for Good who climbed Mount Kilimanjaro raising enough money to build and furnish two classrooms.



Upon completion, this project will give an additional 100 students access to quality and consistent education. And for the first time in the school’s history, children with SEND will have their own special classroom. By the end of last year 2020, the project was over halfway to completion with a hope that pupils can start using the classrooms in January 2021.





## Providing access to sport for children with visual impairment at the Buigiri School for the Blind in Dodoma

With no access to play sport for children with visual impairment at the Buigiri School for the Blind in Dodoma, Tanzania, we undertook a project with the school to improve access to goalball sport. Thanks to funding from the Australian AID via the Direct Aid Program at the Australian High Commission in Nairobi, they enabled us to build phase one of the goalball field in 2020 so that blind pupils could enjoy the physical, social and mental benefits of sport.

Of the 125 pupils, 80 of them (38 girls and 42 boys) are blind and were previously unable to play any sport at the school. "For a long time, we have wanted to build this goalball field, but we never realized this because of lack of funds," said Mr. Hashiru Tembo, a teacher at the school in-charge of sports.

The project brought socio-economic impact to the school and the local community. Most of the laborers and professional workers came from among the teaching and non-teaching staff of the school and residents from the Buigiri village. Because over 98% of the building materials and equipment were purchased or hired from the suppliers adjacent to the school or within Chamwino District, it helped to boost the local economy.



As an outcome, now the children with visual impairments have a space to play sports and are also able to prepare for the national and international sports competitions. Sports and Culture Officer from Chamwino District Council, Mr Achimpota, said: "Our Chamwino District Council is very excited. I am saying this because I work in the sports sector, and when many people discuss about playing fields, they never include children with special needs, but FAE have helped children with special needs. I am happy to see children with special needs play goalball and enjoy like other children."

The Headteacher, Mr. Samwel Jonathan said: "Special thanks to the Australian AID and the Foundation for African Empowerment under the leadership of Samwel Mfanga for the work they have done to build this goalball field. May God bless you and the work you have done. This is a special goalball field in Dodoma region amongst schools educating children with SEND. It could even be among the best in the country. The field is well built and I am sure children with blindness will enjoy having a sport to play."

The phase two of the project is to put a shade on the goalball field so that pupils with blindness who also majority have albinism can play without been affected by sun heat and rain. Also, we plan to place mats or carpets for children to use to avoid scratching of their knees and elbows when playing. The second phase of the project is going to be very exciting. You are welcome to partner with us.





## Making education accessible to children with disabilities through mobility devices

4 QUALITY EDUCATION



*Imani, age 14 living at Maji ya Chai Village in Tanzania smiling after receiving a tricycle wheelchair from FAE*

### IMANI

At 10 years old, Imani stopped attending school which is 500 meters away from his home because his mother was no longer able to carry him on her back to and from the school. His legs' disability make him crawl and unable to stand upright. He also has speech disability. Through the mobility and learning aid devices program, the FAE helped Imani with a tricycle wheelchair. He is now able to resume schooling and learn how to read and write.

The minute we handed over the wheelchair, Imani's face ignited with a big smile showing that it was a critical need he has longed for many years. After crawling for many years, Imani's mobility was regained and so happiness was also regained to the entire family. Imani is now running his daily social activities including attending school more independently. The mother said, "Thank you so much, my son's life is now improved." Partnering with FAE you can help to change quality of life for other children like Imani.



*Imani, playing with his cousin*



## GEOFREY

When FAE's team visited Geoffrey at his home in Maji ya Chai Village, he was locked in the house alone crying loudly since parents had gone out to work. His mother arrived and we asked her to bring Geoffrey out. He was brought out and put to sit on his usual wooden bench.

He looked very unhappy and violent. But after our intervention we were all impressed and the entire family was excited. Geoffrey had stopped attending school which is 150 meters away from his house. We assessed

him and intervened to improve his mobility and sensory feelings as well as general health.

Our goal was to improve his mobility and sensory processing disorder and then have him start schooling like other kids. Nicole Clarke, a volunteer from the UK said, "Cerebral palsy should not hinder social and academic development for Geoffrey." The entire FAE team was happy to meet this child and vowed to help him undergo routine physiotherapy to develop his mobility and sensation and also help him get mobility devices. FAE provided

him with a wooden stand up board which looks like a simple board but it is a "magical board" as some call it designed to help in treating this child's poor muscle tone (hypotonia) so that he can get to school.

We also delivered a wheeled walker to Geoffrey. We trained him and the family on how to use the walker and just after ten days we were delighted by the improvement happening on his mobility capabilities. After just ten days of physiotherapy, Geoffrey became totally a different child as compared to when we met him. The mother could not hold his feelings and said, "Thank you

for your help, we had lost hope on him but you have renewed our hope and made our family to feel like we do not have a child with disability. God bless you."

Geoffrey's health looked weak and so we provided him with nutritional supplements and other items that can help him with sensory processing disorder.



*Geoffrey using walker provided by FAE in front of his mother*





**Empowering and changing the lives of children and of the parents through donation of mobility assistive devices**



*Goody with a big smile as is sitting on his new wheelchair donated by FAE*

**GOODY**

Friday 21 August 2020, was a day of jubilation for Goody, an 8 year old child, after sitting on his brand new wheelchair for the first time provided by the FAE. WHY? Goody's mother could not afford a wheelchair. His physical disability made him bedridden or living in his mothers

hands or riding on his mother's back for the past 8 years. Apart from hindering his mobility, this disability also prohibited him from going to school like other children. Besides, his mother who is raising him alone after the husband deserted her due to Goody's disability, had to stop

working so as to provide close care to Goody. After receiving the wheelchair, their hopes and dreams in life were renewed. His mother said, "I expect to see Goody going to school and myself finding work to do again."







*John is happily using his walker provided by FAE*

## JOHN

The FAE's team was happy to know the little boy by the name of John living with his mother and a younger sibling at Kisambare Village. His mother, who is also a school teacher said that John cannot walk properly and had physical and mental retardation because he had low thyroid hormone since birth. When the child was assessed he was found with clubfoot which made him unable to walk properly. "At age 8, you deserve to start schooling and access to education is your right." said Samwel Mfanga. Through FAE John was helped to get a stand up support board and a walker, and shoes to rectify his clubfoot problem. He is also using medication to boost his thyroid hormone level.



## Making the impossible possible, the Story of Maria Magdalene

Maria Magdalene who was facing a lot of challenges due to her disability, on 12th of September 2019, she successfully graduated primary school education with other 107 students at the Tuvaila Primary School in Arusha. She passed her standard seven national examinations with flying colors, received a district level award and she is now in secondary school. This achievement was not easy and required giving and determination. So, it is worthwhile to flashback on her life and how it was changed.



Maria, 14-year-old girl was a standard seven student at the Tuvaila Primary School. Her dream to complete primary school was shattered after she paralyzed from the waist downward a condition known as paraplegia. The cause of her disease is still unknown. Maria is the only girl-child in a family of four children. She lived with a single parent since 2007 when she was four years old. Her father is a poor peasant farmer living in a two tiny bedroom house which necessitated Maria to shift and live with her grandmother who was 89 years old.

Maria told FAE's Executive Director that despite her disability condition, her dream is to complete primary school and train to become an accountant. Maria is enthusiastic, full of dreams and hopes for a better future for herself and her family. However, her dream could not be realized without preparing well for standard seven national examinations slated for end of 2019. FAE sponsored her education until she successfully graduated from primary school education and joined secondary school.





Nothing is impossible with determination. Finally Maria's dream to complete primary school education was realized on the 12th of September 2019 when she stood among 107 pupils at the Tuvaila Primary School who successful completed Standard Seven National Examinations.



Due to her impressive standard seven national examinations results, the Meru District Council awarded her with Congratulations Certificate and other presents as she performed so well in the category of children with mobility challenges. Her road to secondary school was getting clear. She is one of the children with disabilities that FAE has been supporting to access education.



**WE ARE  
CHANGING  
CHILDREN'S  
LIVES**





# Community Involvement

## Involving local community in children development interventions is crucial for ownership, success and sustainability

In order for childhood development initiatives to become successful, involvement of the local community is crucial as it enables ownership of the initiatives. It was a great honor for FAE Executive Director to address the Enjoro General Village Assembly, updating the villagers on the progress of the classrooms building project and seek their views for the

next phase. Turn up was good, about 300 people, young and old, men and women attended the assembly. It was heartening to hear the Enjoro community residents expressing their gratitude for the project and freely providing their ideas to make it a success.



When the Enjoro community residents were mobilized to participate in clearing the land for classrooms building project, Maasai warriors, filled with excitement, turned up in big numbers carrying all sorts of tools to clear the site for constructing classrooms at the Enjoro Primary School in Arusha, Tanzania. Big up to the Gulf for Good for supporting access to education in this poor maasai community. The Gulf for Good's support is leaving an indelible mark for generations to come. Together we are making a difference in the lives of children.





At FAE we have learnt that if you want to have a lasting impact on children lives, give a voice and involve the local people in key aspects of the project cycle. During the classroom building project at the Enjoro School, a Project Advisory Committee (PAC) comprising of the School Headteacher, the Ward Education Officer, the Village Executive Officer, the Chair of the School Committee and the FAE Executive Director was formed. A number of PAC meetings were held to deliberate and exchange ideas on how to make the project successful. Also, a number of government officials who visited the project include the District Engineer, Ms Bibie Manzi, the District Education Officer, Mr. Hussein Mgewa and the District Education Officer for Special Educational Needs.

Some youths from the Enjoro village who had building skills were engaged to perform various tasks. Also, suitable natural materials such as stones and aggregates available within the village were procured for the project. For example, we bought aggregates from a group of widows in the village and stones from a group youths.



## **Enabling active participation of the school leadership and the local community in the Buigiri School for the Blind Disability Inclusive Playground Project**

Before implementing the Buigiri School for the Blind Disability Inclusive Playground project, we had ample time to exchange ideas with the school leadership. Even after the Australian AID provided a grant for the project, we also held a deliberation with the school teachers and the local leaders on the upcoming project and the local government leaders which includes constructing a goalball field for the over 80 pupils with vision impairment. Lots of invaluable inputs came from the teachers particularly those who are blind. Pupils were not involved in the meeting because the school was closed due to COVID -19.





During project implementation phase, it was yet another exciting moment to see local people including women taking part in the project.





# Our Governance Structures

**FAE 's governance structures continued to operate despite the challenges paused by the COVID-19 pandemic**

## The General Assembly

The General Assembly is the highest decision-making body providing general strategic and policy direction for the FAE. It meets once every year as a forum which brings together all members of FAE comprising of board members, founding members, private sector, civil society, children, young people, academia, and parents of children with disabilities.

## The Secretariat or Management

FAE continued to build and strengthen its secretariat or management team so that it continues to effectively set strategies and run the day-to-day operations of the organization. Despite COVID -19, the management team found ways to meet regularly, as required. The management team in 2020 consisted of the following members: Mr. Samwel Mfanga- Executive Director, Mr. Victor Lyimo-Finance and Administration Manager, Mr. Benedict Leyaro - Programs Manager, Mr. Victor Moshi-Program Officer.

## Board of Directors

The FAE Board of Directors, as mandated by its constitution, is composed of persons with broadly recognized sectors of the society: international diplomatic organization, civil society and private sector. Despite the challenges paused by the COVID -19, in the year 2020, the Board indeed continued to hold productive meetings mostly through online technology. The Board meets twice a year or as is needed. The current Board is comprised of the following members: Dr Rogers Ayiko, (Chair), Ms. Karen Bilton Butterfield (Vice Chair), Ms. Delvina Minja (Member), Mr. Johnson Lyimo (Member) and Mr. Samwel Mfanga (Secretary). Biographies of the board members are listed on our website: <https://bit.ly/34qM2Pv>





## Our Ambassadors

FAE Ambassadors play an important role of representing and coordinating FAE's activities overseas. They help FAE in many activities such as fundraising, building partnerships and networking. We thank Mr. Mark Hindle, FAE-UK Ambassador, our long time ambassador, for his tireless efforts to build

the brand and support FAE in fundraising. We are open to welcoming more ambassadors from any country. Mr. Hindle is also the founder and the leader of the People Empowered organization in the UK.

In 2019, Mr. Hindle participated in welcoming Mr. Anthony Clark, the Consul & Second Secretary (Consular & Administration) from the Australian High Commission, Nairobi who visited the Moivaro Primary School Disability Inclusive Playground financed by the Australian Aid. He also visited some FAE partner schools including Nshupu and Rundugai Primary Schools.



Mark Hindle





# Our 2020 Volunteers

## Volunteers have continued to add value to FAE's work throughout 2020

The contribution of volunteers and interns to FAE's work is invaluable. Volunteers get involved in the FAE's activities by either volunteering in the office, projects or in our local partner institutions whose activities supplement or complement FAE's mission. Duration of volunteering does not matter, what matters is the passion and dedication. Volunteering even for a few hours can make a big difference!

Moreover, we appreciate the contribution of Ms Amy Hutson, an award-winning editor and communications specialist for helping FAE in many aspects of communications including design and publication of the various stories and branding materials.



*Amy Hutson*

*We cannot mention all volunteers here but we value and appreciate the contribution of all volunteers who worked in the office and in the field. For today, we would like to recognize the contribution of Nicole Clarke, Brain Ovin and Amy Hutson.*

*"Love doesn't need to be discussed; it has its own voice and speaks for itself".*



*Nicole Clarke*

Nicole Clarke from the UK started to admire FAE's work long before she arrived in Tanzania. When she arrived with her family, she immediately offered to volunteer at FAE. She participated in field activities, visiting projects site, schools and families. As she was leaving for the UK, FAE Executive Director said to her, "Thank you for your good heart and we look forward to a strengthened relationship with you for the betterment of the children and young people with SEND. You are a really partner in changing the quality of lives for children and young people with SEND. We can't wait to see you back in a near future." While in the UK, Ms Nicole has continued to support FAE's work by supporting FAE's office with work equipment and helping children with disabilities get mobility assistive devices.



It was also a pleasure to be visited by Mr Brain Ovin, Director of Staajabu Africa Travel. Apart from meeting us at the office, Mr Ovin had also an opportunity to visit some of our project sites and meet our beneficiaries. He helped to create short video clips which were shared on social media. We look forward to a fruitful collaboration between the FAE and Mr Brain for the betterment of the children and young people with SEND.



# Awareness Raising and Advocacy

## Advocating for the rights of children with disabilities in the Arusha District Council Education Stakeholders Meeting

On Friday October 16, 2021, Mr. Samwel Mfanga, the FAE Executive Director participated in a meeting of Education Stakeholders organized by the District Executive Director of the Arusha District Council to discuss the building of a first ever Arusha District Council-owned English medium primary school for the children from financially challenged families. Since FAE is the voice for children with SEND, Mr Mfanga emphasized the need to make the school infrastructure disability friendly, giving also chance for children with SEND to

study in the school. The idea was well received by the meeting participants that the school needs to be a disability inclusive primary school. The Architectural and Engineering Department promised to continue ensuring that the school infrastructure are disability sensitive. This is good news for children with SEND living in Arusha.





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## Reiterating the role of teachers in delivering disability inclusive education on the World Teachers Day

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As part of the international community, FAE joined other organizations and individuals around the world to celebrate the World Teachers Day on Monday 5 October 2020. If there's one thing we've learned from the COVID 19 pandemic, it's that we owe a lot to teachers. As millions of parents struggled under lockdown to home-school their children, social media platforms thrummed with posts paying homage to the hard graft that teachers put in every day.

The subtext of all those tributes was this dismal truth - that for everything teachers do, they get precious little in return. That's not just a problem for teachers but for all of us. We all lose when teachers are undervalued. In acknowledging the value of teachers especially in delivering inclusive education, Mr Samwel Mfanga, the FAE Executive Director created a social media post which read, "As we celebrate the 2020 World Teachers Day, we need to always recog-

nize and appreciate the work of all the teachers without forgetting those teaching our children with special educational needs and disabilities, often teaching in overcrowded and ill-built infrastructure. Teachers are the bedrock of inclusive education."





## Celebrating the International Day of Persons with Disabilities with the pupils with SEND at Mikuuni Primary School in Arusha, Tanzania

On Thursday 3 December 2020, the FAE team led by the Executive Director was delighted to celebrate the International Day of Persons with Disabilities at the Mikuuni Primary School. We were received by charming teachers and 24 children with special education needs and disabilities. We engaged them in discussing how to remove barriers in order to make their school environment more accessible by all children. We also engaged them in Fine Art Competition to draw a fish. The first winner was Baraka, followed by two girls. Above all, the FAE team played with the children and donated school supplies. These children experience a lot of challenges including lack of Television (TV), desks, school supplies, meals, toys and games to keep them more engaged.





# Our 2020 Partnerships and Networks

**Partnership is one of FAE's core values and is at the centre of our work. Through partnerships, we strengthen our collective impact and cost effectiveness towards changing the lives of marginalized children including those with SEND**

We are always seeking likeminded individuals and organizations with whom we can partner to maximize our efforts towards achieving justice

for the most marginalized children including those with SEND. We have built partnerships with all stakeholders including the line government

ministry, local government authorities, schools, volunteers, staff and board members, corporate and funding partners.

## Local Partners

We build and maintain strong partnerships at local level to ensure that we continue to meet the needs of the communities with whom we work in the most sustainable way possible. For example, we engaged the residents of the Enjoro maasai village and they provided in-kind contribution by helping to clear the site for building classrooms. Our local partners include a network of ten schools including Buigiri School for the Blind, Enjoro Primary School, Mikuuni Primary School, Moivaro Primary School and Nshupu Primary School.





## Funding Partners

FAE works in partnership with donors and funding agencies. We have received grants from a variety of sources throughout 2020 to undertake projects. We would like to express our gratitude to the following for supporting our work in 2020:-



**Gulf for Good-** They are supporting us to build school infrastructure at the Enjoro primary school in Tanzania that are gender and disability friendly and provide safe, non-violent, inclusive and effective learning environments for all students.



**Australian AID-** They provided funding via the Direct Aid Program at the Australian High Commission in Nairobi, Kenya. The funding enabled us to build a disability inclusive playground including a goalball field at the Buigiri School for the Blind.

## Corporate Partners

We are very grateful to have established partnerships with a number of companies within and outside Tanzania who have supported our work. Friends like them help make our services possible and sustainable. We are grateful to the following companies who have supported us in 2020:-



**Cracknell Landscape Design LLC** - supported FAE to have a new office. The merits brought by the new office to our organization are invaluable.



**Bulk Distributors Ltd-** helped us to get building materials at a discounted rate for the Enjoro Primary School Classrooms Building project.



**WebsiteAbility-** help to improve our website and ensure that it is safe and well functioning.



## Government and Embassies

We have continued to engage with the Ministry of Health, Community Development, Gender, Elderly and Children, embassies and local government authorities. For example, we have continued to engage the Australian High Commission in Nairobi, Kenya on funding for various possible projects. FAE collaborates well with local government authorities across the

country on children welfare and development. For example, we have good working relationship with Chamwino District Council, Arusha District Council, Meru District Council and Hai District Council. We are a member to the NGO/ CBO Forums in several district councils.



## Other Partnerships and Networks



In our efforts to partner and network with other organizations around the world, on Saturday 29, August 2020 FAE was officially accepted into the Netzkraft Movement. "We read about the dedicated work of your foundation with great interest. Gladly we offer you the chance of becoming a participant in the Netzkraft Movement.", says Dr. Jo Becker and Getrude Sivalingam, Editors. FAE is pleased to join the movement which is a multidisciplinary, international network of more than 3700 organizations throughout the world who are socially, politically, ecologically or spiritually involved.



**omprakash**

In the same year, FAE joined Omprakash which is doing commendable work to amplify, connect and support FAE's work, and the work of other changemakers around the world through their platform.

On August 22, 2020, FAE through its Executive Director, Mr Samwel Mfanga was given opportunity to be among the global speakers of Bar Juni and Irene Menakaya Legacy Lectures on My Child is My Pride Series: Re-Imaging Learning in Community Classroom Post COVID-19 which was broadcasted live around the world through Zoom technology. Mr. Mfanga presented on Special-needs education, addressing the individual differences of children in Africa, with a reflection on FAE's work in addressing education inequalities for children with special educational needs and disabilities.

*We welcome partnership in many forms, so if you are interested in partnering with us please contact us.*



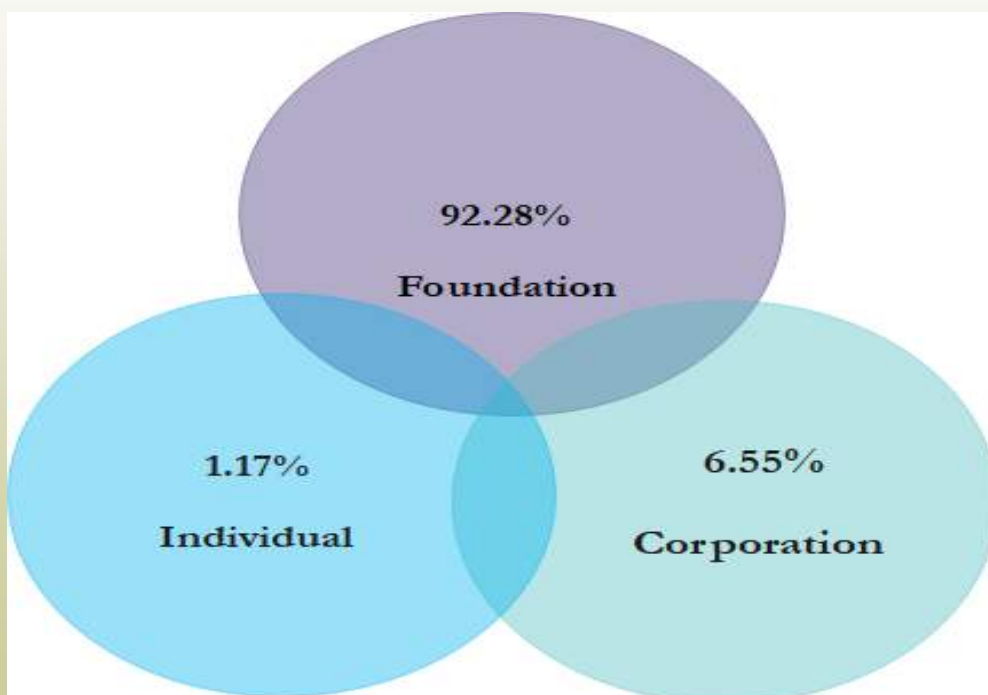
# 2020 Financial Overview

Our financial accounts are independently audited every year. In 2020, we are pleased to report that our main source of income was foundations (92.28%) and that we spent the largest amount (95.82%) of the income on financing programs.

## WHERE YOUR DONATION GOES



## OUR SOURCES OF INCOME





# Ways to Get Involved in FAE's Work

Through quality disability inclusive education, we want all children and young people including those with SEND in the marginalized communities to reach their full potential and thrive in their communities. Over 20000 children need our services. Your support and partnership is vital to growing our reach and transforming lives of more children and young people.

## Donate fund generously

Are you looking for an opportunity to make sustainable change in the lives of the most vulnerable children including those with SEND? You can with the FAE. Get involved today and have a share in the impacts of FAE on the lives of children. Give funds generously to transform lives. As you transform other people's lives do not expect your life to remain the same, you will receive a lot and your life will be transformed too. Thank you in advance for your support!

## Donate your expertise

You can get involved in the activities of the FAE by either volunteering in our offices, projects or in our local partner institutions whose activities supplement or complement FAE's mission. Your small contributions will make a big difference! Do you want to make sustainable real change to marginalized children? Are you thirst to experience the real culture and the unparalleled adventures. Tanzania is the perfect place for both experienced and first time volunteers.

## Be a corporate partner

We would appreciate the support from corporate and foundations from around the world. We welcome corporate as part of their Corporate Social Responsibility (CSR) to support projects that are in our areas of focus but also are in line with their priorities and values. Corporate and foundations could fund FAE's program or project of choice or send their employees to help in the implementation of projects in the local communities and to see first-hand their corporate or foundation generosity in action. Through our thematic area approach, corporate and foundations could also choose to sponsor projects aimed at improving children's access to disability inclusive education; safe water, sanitation and hygiene; healthcare and nutrition; women economic empowerment, effective strategies to fight violence against children and expanding awareness raising and advocacy. By funding or sending employee volunteers, the benefits to the corporate and foundation, the employee volunteers, FAE and communities are invaluable.

## Organize a fundraising event

FAE is nonprofit organization and so its main source of funding come from donations. You can help FAE to reach more children by sponsoring or organizing a fundraising event on our behalf. Possible events are limitless as it all depends on your creativity. For example, you could hold events like a friend's dinner, a sport event, adventure event gala dinner etc. Some have chosen to host breakfasts, lunches, birthday parties, anniversaries and dinners to raise much needed funds for the FAE's work in the Tanzania.



# Ways to donate

## 1. BANK WIRE

Bank Name: KCB Bank (Tz) Ltd

Account Title: The Foundation for African  
Empowerment

Bank Address:

KCB Bank Tanzania Ltd

Account Number: 3390062122

Ali Hassan Mwinyi/Kaunda Drive Junction

Account Currency: USD

P.O.Box 804, Dar Es Salaam, Tanzania

Bank Branch: Arusha

Swift code: KCBLTZTZ

## 2. FISCAL SPONSOR

You can donate through our US Fiscal Sponsor and get tax deductible certificate via:  
Credit card, PayPal and Cheque by going to our website <https://www.thefaeafrika.org/donate-2/>.

## 3. MOBILE MONEY

You can send your donation through Mobile Money to number +255 767 187299









## About the Foundation for African Empowerment

We work to improve the lives of the most vulnerable children including those with SEND in Tanzania. We recognize the power of education and that every single child has a right to education and to other rights. But this is often subdued by education system, poverty, violence, and poor society support. And it's children with SEND who are the most affected. We work alongside children,

families and our partners to tackle challenges facing the most vulnerable children including those with SEND. We drive changes in practice at grassroots and national levels using our reach, experience and knowledge. For several years, we have been building partnerships to change children's lives in Tanzania.

### Contact

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